

Reserve
very convenient that I could split
the two training periods by at
tending my freshman year, at
Clarke and also from Texas after this
summer." expressed great satisfaction
stating, "It's all love it! That's
very well. How do a college
one view. Parents feel about it?
woman's parents joining the Reserve?
They were really good about it."
she explained, noting that she
was given the opportunity to
make her own decision and then
supported fully.

Sue contributes much to the
Reserve. She gains much, also.
In addition to a salary that in-
creases with her advancement in
rank, Private First Class Briggs
feels well compensated by in-
gible rewards. "I've developed
self-discipline, self-reliance,
maturity and have had the oppor-
tunity to meet and work with people
from all over the United
States."

As for recruiting others to join
her in the Army Reserve, Sue isn't
a pushy salesperson. "I don't go
around trying to talk people into
joining. Sure, if they are curious
I'd be glad to talk to them. I can
sit for hours and tell all kinds of lit-
tle war stories. Most people are
awed by the idea of the Army Re-
serve."

Time will tell what the next four
years with the Army Reserve hold
in store for Sue, but one thing re-
mains certain, "It won't be
boring."

ike
or our
nities.

es need help from the fed-
an count on Tom Tauke. He
nal interest in the projects
st Iowa. Whether it is the
n Center in Cedar Rapids.
ue or funding for the water
Tauke is fighting for our
ocal officials turn to Tom.
at for the Second District.
e Second District first.

overnment isn't on our
other government of-
needs and con-
ness. Through conferences
with decision-makers.
hearings in the Second
al officials to Iowa, Tom
ake works to put gov-
Second District first.

Courier

Vol. LIV. No. 5 Clarke College, Dubuque, Iowa

NOVEMBER 5, 1982

Schissel arrested

Civil Disobedience at Ecklund Trial

Kay Winter

On Wednesday, Oct. 27, Clarke student Jane Schissel was arrested along with 21 other people for civil disobedience at the trial of Gary Ecklund in Des Moines.

Schissel will return to Des Moines for a hearing on Nov. 17.

A group of eight Dubuque people went on the 26th to Des Moines for a training session in non-violent civil disobedience. There, two attorneys explained the various levels of civil disobedience.

The first level was to demonstrate across the street from the courthouse, where no police action would be taken against the participants.

The second level was on the sidewalk in front of the courthouse. Since this was city property, an arrest was possible with no more than 30 days and a \$100 fine.

The third level was to walk across a chalk line drawn by police to separate city property from federal property. People doing this would be arrested with a maximum of 1 year in prison and a \$500 fine.

Said Schissel, "We were fully aware of what the consequences would be."

Schissel decided to step across the line and onto federal property. She stated, "I had no grievance against the city of Des Moines, our problem was with the federal government. Registration is a basic violation of an individual's freedom to choose, which our country is based on."

The demonstration began with a 6:00 a.m. Mass.

"When we came to the part that said 'Thy will be done,' I knew I was doing the right thing."

Jane Schissel

The group then moved to Nolan Plaza, where a policeman again explained the levels of disobedience and the ramifications. The police then escorted the participants to the courthouse area.

Schissel prayed the "Our Father" with a small group of people. She said, "When we came to the part that said 'Thy will be done,' I knew I was doing the right thing."

At approximately 8:00 a.m.,

the participants doing civil disobedience (about 21 of the approximately 300 demonstrators) began to walk across the chalk line and get arrested.

Schissel crossed the line and sat down. She says, "Then the marshall came over and knelt down beside me and all these microphones were shoved in my face. The press was all over. The marshall said, 'Ma'am, I hate to arrest you. Would you please move across the street.' Schissel said nothing and didn't move.

Then she was arrested. She said, "I was at peace with my decision as they took me away."

The arrested demonstrators were taken inside the courthouse to a cell that happened to be next door to the trial. While held in the cell the group was booked and mug shots were taken.

Then they were taken five at a time to a hearing, where they signed for bond and agreed to not picket the courthouse anymore. They were also appointed an attorney. Most chose one of the two attorneys that had explained the situation to them back at the training session. The demonstrators were then released.

Said Schissel, "As I left I smiled at the marshal that arrested me. He smiled and winked at me."

Career Exploration Day Coming Up

Paul Savary

Monday, November 15 in the Student Union is Clarke's "Career Exploration Day."

Through the cooperative efforts of the Alumni Office and the Career Development Center, Clarke is offering this pilot project to students to facilitate communication between students and alumni who are professionally involved in a variety of fields.

The forum begins at 4:30 with a series of short presentations from the alumni on each of their 10 respective career fields. Each will speak for 5 to 10 minutes about not only their individual profession, but also related professions.

Following, there will be a sandwich buffet at which time students and alumni will be free to discuss career interests on a more personal and relaxed basis. (Students may use their meal tickets for the sandwich buffet.)

Director of Career Development Louise Ottavi believes that this type of project is an important one because students get the chance to input and not just receive information. She explained, "Career Exploration Day will provide the opportunity for students to get involved as opposed to just watching."

The main thrust is to go beyond answering the question "What do you do?" and instead concentrate on the matter of how one gets from here to there.

Alumni participants are as follows:

Chris O'Connell Corken

Major: Political Science

Minor: Economics and Litera-

ture

Other Degrees: J.D., St. Louis

University, 1977
Current Career: Attorney
(Assistant States' Attorney for Jo Daviess County, Galena, IL)

Jane Daly '78

Major: Journalism
Concentration: Sociology
Current Career: Sunday Editor for **The Hawk Eye**, Burlington, Iowa.

Kathy Esser '80

Major: Accounting/Computer Science
Current Career: Computer Programmer, John Deere Dubuque Works. Studying for C.P.A. exam.

Teresa Mori George '78

Major: Social Work
Current Career: Medical Social Worker, Golden Valley Health Center, Minneapolis, MN.

Mary Beth Ryan Gowney '77

Major: Journalism/Communication
Current Career: Advertising Sales, Frank Hardie Advertising, Dubuque, IA.

Mary Jo Luedtke McElmeel '63

Major: Mathematics
Minor: Spanish and Education
Current Career: Industrial engineering, Engineering Analyst, John Deere Dubuque Works.

Karen Huber Ryker '68

Major: Speech and Drama
Other Degrees: M.A. in Theatre, University of Michigan, 1969
Current Career: Assistant Professor of Drama, Clarke College.

Julia Scannell '79

Major: Art
Current Career: Director of Publications, Clarke College, Freelance - Wm. C. Brown Publishing Co. and Other.

Nan Olsen Welch '77

Major: Special Education, Ele-



Clarke will stage "Buried Child" at 8 p.m., Thursday through Sunday, Nov. 11-14 in Terence Donaghoe Hall. Tickets can be purchased at the door or reserved by calling 588-6329.

Computer M.A. Program 'Intense'

Paul Savary

The first summer of Clarke's new Master of Arts program involved 56 students (teachers from August to May).

The September issue of **On Campus** quotes the program's director, Sister Kenneth Keller, BVM, as stating that the program was well received and the participants displayed "great enthusiasm." She noted that some teachers who were thinking of getting out of education found renewed enthusiasm through the program.

As for the mechanics of the classes, Instructor Judy Decker explained, "They ran 3 hours a day, 5 days a week, and for 2 to 3 weeks. It was a very intense session, especially for those with little computer background."

Specific classes offered each summer include Introduction to Educational Uses of Computers, Introduction to Programming in BASIC, Advanced BASIC Programming, and Computer Organization, while both Computer Authoring Languages and Instructional Design Using Computer Technology are offered on an alternating basis.

In addition, electives offered

every third year are Programming in Pascal, Use of Simulation in Teaching, Business Programming in COBOL, Administrative Applications of Computers, and Computer Graphics.

Teachers enrolled in the program or took a course or two to enhance their teaching skills through the use of computers.

Several Clarke faculty took advantage of that opportunity. Those enrolled were Bob Adams, Sister Margaret Cosgrove, BVM, Tom DeGree, Trish Folger, Sister Diana Malone, BVM, and Sister Regina Qualls, BVM, according to Dolores Reihle in the Graduate Studies Department.

Cosgrove saw the courses as both "enjoyable and practical." She explained that through her involvement she learned to write some simple programs.

Most participants came from the Midwest . . . but not all.

Margaret Freiburger Alce, a 1963 Clarke graduate, returned from England to take part in the new Master of Arts program.

Among those students who came from afar to witness the program's debut was a man who teaches theology at a Lutheran school in Florida. Said instructor Decker, "He read about the program in a magazine and decided to make the trip. He was more than mildly surprised to find that most of the students were female, with a large share of them nuns. He pulled straight A's and said he will be back again next summer, but this time with his wife and children."

Phoenix Sponsors Fast

Phoenix is sponsoring a fast on Thursday, November 18. Fasters will be asked to give up eating for the day and donate the money they would usually spend on food to OXFAM America to help starving people around the world. However, there will be soup available for purchase in the cafeteria at dinner for the fasters.

Sign-up for the fast will be conducted Monday through Wednesday, Nov. 15-17, in the cafeteria, outside Mary Josita Informal Lounge and in CBH lobby. Students on food contracts should sign up in the cafeteria so food service workers can mark the donated amount off students' cards at the time of sign-up.

Communication Problem

There is a "communication gap" between the student body and the Recreation and Athletic Department.

Students have an unclear view of the job of the Athletic and Recreation Department and wonder whether the "job tasks" are being fulfilled. Some students have the view that the department is not fulfilling one certain area — Intramural Activities. Feedback from students I have visited with show a frustrated view towards the newly formed Athletic and Recreation Department.

The most common complaints I hear are: "The intramural program seems non-existent," "Everything takes too long to organize," and a recurring question: "Are we wasting our money on a job that was once so easily handled by Sister Diana Malone?" Unfortunately, a negative attitude has developed towards the Athletic and Recreation Department.

An effective channel for communication needs to be established between the students of Clarke and the Athletic and Recreation Department. The key to the success of the newly formed department lies in its ability to communicate with the Clarke community.

Despite many of the ideas expressed by the members of the Clarke community, the Clarke intramural programs are underway; only two of the activities which were listed on the "Be A Leader" fall activities poster are not in effect. These programs are golf, which has been postponed until Spring, and cross country, which did not receive much interest from the student body.

According to last year's level of intramural football participation, the level of participation by students in football is down considerably. Three divisions were offered to the Clarke community: Faculty Men, Student Men, and Student Women. Only two teams signed up for each men's division.

The Student Women team, which has nine members, was asked to pick up another player or encourage someone else to round up a team so that they might be able to play. Last year one division was offered to students — co-ed — and seven teams participated.

If the students are feeling dissatisfied about the Athletic and Recreation Department, they should let someone know, perhaps through a letter to the editor or a petition listing items they consider important to them. Unless the people communicate, the situation will never be resolved.

I urge all students to honestly evaluate the Athletic and Recreation Department, the positive and negative aspects, and to decide what you want from the department. The department and the facilities are for the Clarke community's use. People should express their views, whether negative or positive, in a productive manner. Complaining behind walls or people's backs will get them nowhere.

Squier's 'Emotions in Motion' Driving Rock

Laura Smith

After many years of paying his dues as a session musician, Billy Squier is riding high on the crest of his new album "Emotions in Motion." Unfortunately, the title of the album seems to belie what it actually etched in vinyl. There seems to be very little emotion.

Squier released "Don't Say No" in 1981, an album that took upwards of six months to become noticed. After "The Stroke," the first single release from his second album, Squier started to gain some popularity. Add the newly formed cable television service M-TV Music Television to the exposure Squier was getting and his success really began to take shape.

Squier's first effort, "Tale of the Tape," went virtually unnoticed as far as commercial airplay. "Emotions in Motion" is rapidly making up for his lack of previous album sales; however, the popularity of "Emotions" helped "Don't Say No" recently attain platinum status and re-enter the album charts.

One wonders if all this publicity is going to Squier's head though. "Don't Say No" is an excellent example of raw rock and roll — there isn't a moment of boredom on the album. "Emotions" puts forth some very good tunes — straight rock, polished technology — but the disc seems to lack the hunger Squier had on his first two.

"Emotions" contains some very good moments like a strong vocal technique and interesting lyrics on "She's a Runner" — "Take my soul to the lost and found/girl she made me a hand-me-down/never

Comment

Carrie Welter

As a new student at Clarke this year, I'm constantly hit with the same question — "How do you like it?" And my answer every time is, "It's great! Everyone here seems to be out to help me in any way they can. It's a nice change."

I say change because I'm a transfer student, and after having spent two years at another school I can really appreciate what is meant by "The Clarke Community."

You see, I'm also an off-campus student. Strike two? Not

really. Sure, I've heard and read complaints from off-campus students who feel like they're being treated second rate, but they shouldn't jump to conclusions before they look elsewhere.

At my previous school a mail

box for off campus students did

not exist. Any school correspon-

dence was subject to the postal

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Bulletin boards carried mes-

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School calendar? What's that?

At the previous institution I was

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First, thanks to Ed Reger in Ad-

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my transcript evaluation and get-

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hours after I first contacted

New Student Appreciates Help in Transfer

Paul Savary

As a new student at Clarke this year, I'm constantly hit with the same question — "How do you like it?" And my answer every time is, "It's great! Everyone here seems to be out to help me in any way they can. It's a nice change."

I say change because I'm a transfer student, and after having spent two years at another school I can really appreciate what is meant by "The Clarke Community." You see, I'm also an off-campus student. Strike two? Not really. Sure, I've heard and read complaints from off-campus students who feel like they're being treated second rate, but they shouldn't jump to conclusions before they look elsewhere.

At my previous school a mail box for off campus students did not exist. Any school correspondence was subject to the postal system and all those little reminders I'm always receiving from clubs and groups around campus never did reach me.

Bulletin boards carried messages from the previous semester, previous year, or even further back, seldom displaying the wealth of current information I can get with a glance here at Clarke.

School calendar? What's that? At the previous institution I was one of those people who discovered free days when I was the only one that pulled into the parking lot at 7 a.m., I was the one who

had to deal with the rest of the students.

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dialled the school's number every morning to see if I was supposed to be back to classes after Thanksgiving break, and I was the one who wondered if extracurricular activities existed for our breed... the off-campus student.

I guess what I'm saying is that I've seen the way other school treats its off-campus students, and now I've seen what Clarke does. My preference is for the latter.

er was until a few months ago.

Believe me, they did a great job of

guiding all us rookies through

post-registration. Again, another

example of the cooperative effort

that makes the OCS feel like a

part of the big picture.

My intent here isn't to make

everyone feel guilty about com-

plaining — that's one of the most

important freedoms we enjoy in

this country, but rather to express

a simple thank you to everyone

who made my transfer a pleasant

one. I'm sure you do it for every-

one else as well.

We're quick to name names in

moments of displeasure and

anger, so let me drop a few names

of people who should be recog-

nized for their cooperation and

assistance.

First, thanks to Ed Reger in Ad-

missions for putting the rush on

my transcript evaluation and get-

ting me registered in less than 24

hours after I first contacted

the registrar.

... consider yourself informed.

Clarke.

Thanks to Sally Harris in Financial Aids for getting me the loan I couldn't get anywhere else and for the transfer scholarship. If it weren't for the assistance I received there I couldn't have enrolled at all.

Thanks to Louise Ottavi in the Academic Deans office for staying late on the final day of pre-registration to see that I got the classes I wanted, along with Sr. Margaret Cosgrove, BVM, for helping me arrange two internships, and for greeting me by name whenever I'm in the area of her office.

Thanks to the dozen or so tuck-pointers who helped me remove that freshman feeling during post-registration and orientation.

And finally, thanks to everyone in the Registrar's Office, the Library, the Public Relations Office, the Graduate Department, and anyone else who assisted me in gathering information for articles in the *Courier*.

My closing message? I'm glad to be at Clarke and as an OCS; I don't feel that I'm being put down in any way at all.

P.S. One last thanks to Dolores Reihle in the Graduate Department for saying, "If you really feel that way about Clarke, it would be nice for you to let the other students know how good they've got it here." Attention OCS students . . . consider yourself informed.

straight?

An individual's personal sexual preference is just that, personal. Whether I am heterosexual, bisexual, asexual, or homosexual is no one's business but my own. While homosexuality was removed from the list of mental illnesses put out by the Mental Health Association, homophobia remains a social disease.

Perhaps homosexuality isn't "normal," but does that make it wrong? Which party is in the wrong — those condemned for love or those condemning others because of love? Adolf Hitler put Jews to death in concentration camps. He had a similar affection for gays — only his solution for their termination varied; they were worked to death. We remained appalled by the witch hunts of yesteryear, yet the same type of behavior exists today. Perhaps we are an advanced society in the realm of technology, but we have a long way to go in the human rights department.

The bottom line is that homosexuals are human beings — not oddities. They are individuals (deserving of the same rights and the same respect that heterosexuals deserve) as diverse as the heterosexual population. Harassment is an act of violence and is against the law. In the words of Thomas Merton, "the God of Peace is never glorified by human violence." Why not let people live in peace and leave the rather subjective task of judging to God?

I recall a couple of sayings, "do unto others as you would have them do unto you" and "love thy neighbor." Somehow I find more wisdom and challenge in those statements than in "queers like you ought to be locked away" which I recently read. But who am I to judge?

Jane Schissel

The Courier accepts letters to the editor from persons expressing significant viewpoints or opinions on pertinent issues.

Letters to the editor may be addressed to the Courier, Box 429, or delivered to the Courier office, Room 261, Rose O'Toole Hall.

November 5, 1982

Financial

Workshop in November will be offered to those interested in managing their money in a workable way. Sally Harris, Financial Workshops, will be offered to make their money pay for college.

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CE Financial Workshop

Two workshops will be offered by Clarke's Continuing Education Department in November.

"Making Ends Meet," a workshop on managing money in today's economy, will be offered from 7-9:30 p.m. Thursday, Nov. 11.

Workshop participants will receive at all. Thanks to Louise O'Brien's registration on the final day of Academic Deans office or in classes I wanted, BVM registration to see that I was helping me arrange two meetings, and for greeting me whenever I'm in her office.

Thanks to the dozen or so pointers who helped me register and orientation. And finally, thanks to everyone in the Registrar's Office, Library, the Public Relations Office, the Graduate Department, and anyone else who assisted in gathering information articles in the Courier.

My closing message! I'm to be at Clarke and as an OCS student don't feel that I'm being put down in any way at all.

P.S. One last thanks to Dol Reihle in the Graduate Department for saying, "If you really that way about Clarke, it would be nice for you to let the other students know how good they've

it here." Attention OCS students consider yourself informed

deductions, household inventories and credit buying.

"What to Do Now to Pay for an Education in 1992" will be offered from 7-9:30 p.m. Wednesday, Nov. 17.

The workshop, conducted by Clarke's Financial Aid Director Sally Harris, will explore opportunities to invest small funds annually which can be used later to pay for college expenses.

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November 5-6
Century 1/2 price coverNovember 17
the VersNovember 19-20
Bad Boy 1/2 price coverNovember 8-13
Kentucky's FreefallNovember 18
RollerNovember 24-25
Mississippi 1/2 price cover
regular specials on the 24th —
no specials Thanksgiving nightNovember 26-27
SaddletrampNovember 29-December 4
Jules Blattner and friends off the wall entertainer

Specials every Mon., Tues., and Wed.

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